

Tuning Test Item Bank
Mechanical Engineering

Global Quality Assurance of University Education through Tuning
– The Test Item Approach –

Constructive Response Task

Answer Sheet

ID Number	
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Question 1.

Reason 1:

Reason 2:

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Question 2.

Design Feature 1:

Design Feature 2:

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Question 3.

Reason 1:

Reason 2:

Reason 3:

Possible explanation from above:

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Question 4.

Countermeasure 1:

Countermeasure 2:

Countermeasure 3: